Log-in Gender, a WISCOMP initiative, is an innovative and dialogic online portal that seeks to serve as a resource for educators, students, and administrators who wish to engage with their institutional spaces, structures, and practices. It is envisioned as an interactive and dynamic space for sharing ideas, perspectives, and best practices on gender justice on campuses across India. The portal is supported by the Public Affairs Section of the US Embassy, New Delhi.

This newsletter is a glimpse into what we have been working on and what to look out for.

**Feminist Journaling**

We called for submissions on the theme Feminist Journaling and received compelling poetry, essays, and reflections in response. The idea was to explore the many ways in which we reflect on our lives, the world around us and the institutions and processes that we are a part of. The winning entry by Shruti Balaji, titled “Feminist Journaling as Pedagogical Praxis”, explored how feminist journaling could critique and transform the highly structured and hierarchical teaching and evaluation systems followed in many higher educational spaces. Sarah Zia’s “Journaling as an Act of Rage” and Sheena Choudhary’s “Paradox” were some of the other insightful submissions. Click to read more.

**Safety Audits**

Our theme for the last month has been ‘Safety Audits’ which meant we looked at safety in and access to higher educational spaces in particular (and public spaces in general) through a gendered lens. We shared reflections from practitioners like Kalpana Viswanath who explained that it is the fear of violence (rather than violence itself) that makes spaces inaccessible. We also featured articles about other initiatives to reclaim public space and make them safer - like the Roshan Dilli Campaign, Girls at Dhabas, and Why Loiter - from across South Asia. We organised an Online Discussion Forum Creative Dialogues on Engendering Educational Spaces that reflected on multiple perspectives on safety. Click to read more.

**Engage With Our Question of the Month**

Tell us about someone who worked towards widening access to higher education in India.

Click here to answer!
Inaugural Genderlogue: Engendering Educational Spaces

We organized an Online Discussion Forum, the Inaugural Genderlogue: Creative Dialogues on Engendering Educational Spaces on June 4, 2019.

The participants engaged in five elicitive questions. The discussion aimed to initiate public conversations on themes of safety, inclusion, gendered infrastructure, enabling spaces, mobility and agency through an intersectional lens, to uncover the many facets of Safety Audits within educational spaces. The questions required the participants to be conscious of the specificities of their identities and to draw on their personal experiences in and around higher educational spaces. It also asked respondents to elaborate upon their conception of a sensitive and gender-just higher educational space.

Over 25 participants shared their insights and experiences and actively engaged in the discussion. Respondents included educators, media professionals, architects, development practitioners, NGO workers and students from a variety of disciplines such as Design, Engineering, History, and Law among others. The forum saw representation from diverse intersecting identities, cutting across gender, class, caste, language, etc. Click to read more.

WISCOMP'S Saahas Awards: A Call to Engender Educational Spaces

We invite Educators, Students, Administrative Staff Members, and others to share their stories of courage and sensitivity in their educational spaces.

Click here to learn more and for application details!

SHARE your experiences of a course / workshop / training programme / seminar on gender justice and inclusion that you attended or facilitated

ASK any questions you may have on how to facilitate such events

Click here to Ask 'N' Share!

From Educators, With Love

CALL TO EDUCATORS!

This summer, write a letter to someone you know - your students, your colleagues, administrative staff, senior management, or policy makers sharing...

your vision for an inclusive and compassionate learning space

Send in your entries by Sunday, 30 June, 2019

#EngenderingHEIs

Coming soon on Log-in Gender

www.logingender.wiscomp.org

An Initiative of the Foundation for Universal Responsibility